

WHAT IS A SCHOOL PARENT COMPACT?

A parent compact is a written agreement that describes how parents, school, staff, and students share the responsibility for student academic achievement. It stresses the importance of frequent communication between school and home; affirms the importance of parents, guardians and families in decisions relating to the education of their children. Title I schools and parents have the right to be involved in the development of the school-parent compact.

JOINTLY DEVELOPED WITH PARENTS

- Campus Improvement Team
- Parental Involvement Policy
- School Parent Compact

ACTIVITIES TO BUILD PARTNERSHIPS

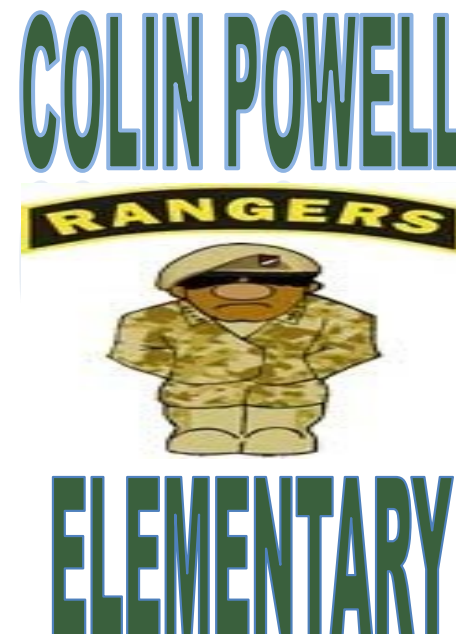
- Monthly Coffee with the Principal
- Monthly Parental Engagement Meetings/ Workshops
- Dual Language Meetings
- Volunteer Program
- Collaborative Meetings
- Fall School Activity
- Spring Academic Night
- PBIS (Positive Behavior Intervention & Support Program) / SEL (Social & Emotional Learning)

COMMUNICATING ABOUT LEARNING

- Parent workshops and meetings
- Parent Portal
- School Website/ Messenger
- Monthly Calendars
- Learning Festivals
- Strong Fathers Program
- Coffee with the Principal
- Student led P/T Conferences
- Dojo/ Email
- Report card every 9 week period.

SCHOOL-PARENT COMPACT

GENERAL



Pre-Kinder

School Year: 2023-2024

School Website: www.powell.episd.org

School Telephone: 915-230-5375

Updated: 08/31/2023

STUDENTS

- I will respect myself and others and be responsible for my own actions and reactions.
- I will come to school on time and do my best not to be absent.
- I will do my school work to the best of my ability.
- I will respect and follow the dress code policy.
- I will listen and be respectful to every teacher at the school.
- I will not be a bully; I will not watch a bully, and I will not be a victim. I will help and report bullying if I see it.
- I will keep hands, feet and objects to myself and follow district and CDC guidelines for my safety.
- I will be sensitive to the feelings of others and resolve interpersonal conflicts effectively.
- I will come to school ready to learn each day with a positive attitude.
- I will learn my letters (upper and lower case) and corresponding sounds.

X _____

IN THE CLASSROOM

- We will distinguish when two words rhyme.
- We will engage in free drawing and writing activities.
- We will recognize one-digit numerals, 0–9.
- We will communicate with parents as needed.
- We will identify common shapes, such as circle, square, rectangle, and triangle.
- We will model and create repeated patterns using interlocking cubes (A,B,A,B; AA,BB,AA,BB , and ABC,ABC patterns).
- We will strive to address students' strengths and weaknesses in every subject.
- We will provide social and emotional support for all students.
- We will provide a safe environment where students can express their ideas.
- We will expect students to learn letters (upper and lower case) and sounds.



**Students, Teachers, And
Parents Working Together For Success!**

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AT HOME

- I will make sure my child attends school every day and arrives on time.
- I will check class dojo for school and teacher notices on a daily basis.
- I will encourage students and help them practice their letters/sounds, numbers.
- I will make sure my child is well rested and prepared for school each day.
- I will encourage my child to have a positive attitude about school and to take responsibility for their own actions.
- I will respect and support/work together with teachers to help students be successful.
- I will reinforce lessons taught at school
- I will follow district and CDC guidelines for the safety of my child.

X _____